

School Board of Broward County, Florida

**FUNCTIONAL BEHAVIORAL ASSESSMENT (FBA)**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_  
DOB: \_\_\_\_\_ Grade: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
School: \_\_\_\_\_ Dates Reviewed: \_\_\_\_\_  
Exceptionalities: \_\_\_\_\_

In Attendance:

<u>Name</u>	<u>Title</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Rationale**

\_\_\_\_\_ The student is engaging in behavior that places them or others at risk of harm and/or results in substantial property damage.  
\_\_\_\_\_ Behavioral concerns may result in exclusion from participation in activities or settings with peers.  
\_\_\_\_\_ The educational team is considering a more restrictive placement due to behavioral concerns.  
\_\_\_\_\_ The student's behavioral difficulties persist despite consistently implemented behavior management strategies based on a less comprehensive or systematic assessment  
Other: \_\_\_\_\_

**Student Profile**

A. Describe the student's strengths, skills and interests:  
\_\_\_\_\_  
\_\_\_\_\_

B. Describe the student's limitations:  
\_\_\_\_\_  
\_\_\_\_\_

**Target Behavior** What is the specific behavior identified for increase or decrease?

Description of behavior (What does the student say or do?)  
\_\_\_\_\_  
\_\_\_\_\_

Baseline Estimate (how often, how long)  
\_\_\_\_\_  
\_\_\_\_\_

**Records** What records were reviewed?

\_\_\_\_\_ curriculum/IEP                      \_\_\_\_\_ disciplinary records                      \_\_\_\_\_ previous interventions  
\_\_\_\_\_ anecdotes/home notes                      \_\_\_\_\_ psychological evaluation                      \_\_\_\_\_ other:

What relevant information was obtained?  
\_\_\_\_\_  
\_\_\_\_\_

Conducted by: \_\_\_\_\_

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**Indirect Assessments** What interviews were conducted?  
 \_\_\_\_\_ student \_\_\_\_\_ parent \_\_\_\_\_ ESE teacher  
 \_\_\_\_\_ general education teacher \_\_\_\_\_ school administrator \_\_\_\_\_ related services provider  
 \_\_\_\_\_ other interviews:  
 \_\_\_\_\_ other indirect assessments: \_\_\_\_\_  
 Conducted by: \_\_\_\_\_

**Direct Assessments** What data was collected?  
 Data Collected: \_\_\_\_\_ Date(s): \_\_\_\_\_ Conducted by: \_\_\_\_\_  
 \_\_\_\_\_ A-B-C \_\_\_\_\_  
 \_\_\_\_\_ Scatter plot(s) \_\_\_\_\_  
 \_\_\_\_\_ Frequency \_\_\_\_\_  
 \_\_\_\_\_ Duration \_\_\_\_\_  
 \_\_\_\_\_ Latency \_\_\_\_\_  
 \_\_\_\_\_ Other: \_\_\_\_\_  
 \_\_\_\_\_ Other: \_\_\_\_\_  
 What relevant information was obtained:  
 \_\_\_\_\_  
 \_\_\_\_\_

**Setting Events** Are there other variables that appear to be affecting the student's behavior (e.g., medical problems, curricular issues)?  
 \_\_\_\_\_  
 \_\_\_\_\_

**Summary (Hypothesis) Statements**

**Patterns** What patterns were identified in the data collected? (i.e., circumstances in which the behavior is most likely/least likely; possible functions of the behavior)

<b>When this occurs:</b> (describe the circumstances)	<b>the student does</b> (describe the behavior)	<b>to get, or avoid</b> (describe consequences)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Based on the FBA:**  
 \_\_\_\_\_ Interventions to be implemented:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ A Positive Behavioral Intervention Plan (PBIP) will be developed